Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department





# Academic Program and Course Description Guide

# Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

| In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process. |
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## Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description:</u> Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

<u>Learning Outcomes:</u> A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extracurricular activities to achieve the learning outcomes of the program.

# **Academic Program Description Form**

University Name: AL-Noor University College Faculty/Institute: AL-Noor University College

Scientific Department: Radiology Techniques Department

Academic or Professional Program Name: Bachelor's degree in radiology technologies

Final Certificate Name: Bachelor's degree in radiology technologies

Academic System: annual, quarterly Description Preparation Date: 2/3/2024

File Completion Date: 2/3/2024

Signature:

Head of Department Name:

Assist. Prof. Nawfal Y. Jameel

Date: 2/3/2028

Signature:

Scientific Associate Name: Prof. Dr. Samio Khalaf Abdullah

Date: 3-4.2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Dr. Nachin allowi akhahiri

Approval of the Dean

yassn-Al-Haijar

## 1. Program Vision

Radiology and Sonar are the third eye of the human being, thanks to which he sees what lies behind and inside the human skin. This new eye achieves a correct diagnosis by which the doctor avoids the possibility of confusing between medical conditions whose symptoms are the same or close to each other.

## 2. Program Mission

Achieving an excellent shortcut in the time of diagnosis, directing surgeons to the real areas that the surgeon is required to deal with, and enabling the patient to obtain medical advice.

## 3. Program Objectives

Preparing staff that can deal with Radiology and sonar techniques and their devices, and understand the areas of the components of the human body, in order to innovate in vision and diagnosis, and reduce the possibility of error.

## 4. Program Accreditation

In the steps to obtain

### 5. Other external influences

AL-Noor University College.

| 6. Program Structure        |                   |              |            |          |  |  |  |
|-----------------------------|-------------------|--------------|------------|----------|--|--|--|
| Program Structure           | Number of Courses | Credit hours | Percentage | Reviews* |  |  |  |
| Institution<br>Requirements | \                 | ١            | ١          | 1        |  |  |  |
| College<br>Requirements     | 1                 | 1            | ١          | ١        |  |  |  |

| Department      | 41 | 174 | 100% | 1 |
|-----------------|----|-----|------|---|
| Requirements    |    |     |      |   |
| Summer Training | 1  | 1   | 1    | 1 |
| Other           | 1  | 1   | 1    | 1 |

<sup>\*</sup> This can include notes whether the course is basic or optional.

| Year/Level               | Course | Course Name                | Credit Hours |           |
|--------------------------|--------|----------------------------|--------------|-----------|
|                          |        |                            | theoretical  | practical |
|                          |        | Anatomy of the skeleton    | 2            | 3         |
|                          |        | General physics            | 2            | 3         |
|                          |        | General physiology         | 2            | 3         |
| 1st stage / 1st semester |        | Biology                    | 2            | 3         |
| 1 stage / 1 semester     |        | General Chemistry          | 2            | 3         |
|                          |        | Computer principles        | 2            | 2         |
|                          |        | Human rights and democracy | 0            | 2         |
|                          |        | English language           | 0            | 2         |

| Year/Level               | Course | Course Name             | C           | redit Hours |
|--------------------------|--------|-------------------------|-------------|-------------|
|                          |        |                         | theoretical | practical   |
|                          |        | Anatomy of body systems | 2           | 3           |
|                          |        | Atom physics            | 2           | 3           |
|                          |        | Functional physiology   | 2           | 3           |
| 1st stage / 2nd semester |        | Radiobiology            | 4           | 4           |
| 1 Stage / 2              |        | Fundamentals of nursing | 4           | 4           |
|                          |        | Computer principles2    | 2           | 2           |
|                          |        | Medical terminology     | 0           | 2           |
|                          |        | Arabic Language         | 0           | 2           |

| Year/Level                                       | Course Course Name Code |   | Credit Hours |           |
|--|-------------------------|---|--------------|-----------|
|  |                         |   | theoretical  | practical |
|  |                         | Conventional Radiological<br>Equipment Techniques                   | 2            | 5         |
| 2 <sup>nd</sup> stage / 1 <sup>st</sup> semester |                         | Radiographic Techniques for<br>Upper Limbs                          | 2            | 5         |
|  |                         | Special radiological procedures of gastrointestinal tract and bones | 2            | 5         |
|  |                         | Radiological anatomy of head and upper limbs                        | 2            | 4         |
|  |                         | Fundamentals of Radio-physics                                       | 2            | 3         |
|  |                         | Fundamentals of radiation<br>Protection                             | 2            | 3         |

| Course Course Name Code                          |  | Course Name  | Credit Hour | urs       |  |
|--|--|--|-------------|-----------|--|
|  |  |  | theoretical | practical |  |
|  |  | Computed tomography Equipment Techniques                           | 2           | 5         |  |
|  |  | Radiographic techniques for lower limbs                            | 2           | 5         |  |
| 2 <sup>nd</sup> stage / 2 <sup>nd</sup> semester |  | Special radiological procedures of biliary and reproductive system | 2           | 5         |  |
|  |  | Radiological anatomy of lower limbs                                | 2           | 4         |  |
|  |  | Physics of computed tomography                                     | 2           | 3         |  |

| Year/Level Course Code | Course Name                                       | Credit Hours |           |  |
|------------------------|---|--------------|-----------|--|
|                        |   | theoretical  | practical |  |
|                        | Radiographic Techniques II                        | 2            | 4         |  |
|                        | Radiological Medical Equipment<br>Technologies II | 2            | 4         |  |
| 3rd stage              | Special Radiological Procedures II                | 2            | 4         |  |
|                        | <br>Pathology                                     | 2            | 2         |  |
|                        | Radiation Physics II                              | 1            | 3         |  |
|                        | Radiation Protection II                           | 2            | 3         |  |

| Year/Level | Year/Level Course<br>Code | Course Name                             | Credit Hours |   |  |
|------------|---------------------------|---|--------------|---|--|
|            |                           | theoretical                             | practical    |   |  |
|            |                           | Principle of Medicine and Surgery       | 2            | 3 |  |
|            |                           | Computed Tomography (CT)                | 2            | 5 |  |
| .41        |                           | Magnetic Resonance Imaging (MRI)        | 2            | 5 |  |
| 4th stage  |                           | Ultrasound Imaging (US)                 | 2            | 5 |  |
|            |                           | Biostatistics and computer applications | 2            | 4 |  |
|            |                           | Graduation research project             | 0            | 6 |  |
|            |                           | English Language                        | 0            | 2 |  |

| Knowledge  |  |
|--|--|
| Paying attention to specialized theoretical topics and applying them practically     Using modern means to deliver theoretical and practical approaches  | Developing the recipient's ability to write scientific reports and survey and laboratory research     Building a distinct level of acquired knowledge     Acquiring modern methods of work |
| Skills   |  |
| Developing the recipient's     ability to avoid common     mistakes in writing research     and reports     Identify pathogenic factors  | Identifying or diagnosing health problems through diagnosis  |
| Identifying or diagnosing     health problems through     diagnosis  | Developing the recipient's ability to avoid common mistakes in writing research and reports, and identifying disease-causing factors   |
| Ethics   |  |
| Practical skills that enable     the student to establish the     relationship between pathogens     and diseases     The student is able to     understand the relationship     between the environment and | Homework, semester and daily exams   |
| human health   | Li and doily overe   |
| Be patient while doing the work  | Homework, semester and daily exams   |

# 9. Teaching and Learning Strategies

Live and electronic lectures and giving practical lectures in specialized laboratories that are well equipped with everything necessary

## 10. Evaluation methods

- 1. Carrying out homework assignments and contributing to class activities
- 2. Homework and semester exams

# 11. Faculty

| Faculty Members  |                                       |                         |   |   |       |              |
|--|---------------------------------------|-------------------------|---|---|-------|--------------|
| Academic Rank  | Specialization                        | pecialization           |   | Special Requirements/Skills (if applicable) |       | the teaching |
|  | General                               | Special                 |   |   | Staff | Lecturer     |
| Assist. Prof. Dr. Nawfal<br>Yousif Jameel                  | Physics<br>Science                    | Solid state physics     | 1 | 1   | _     |              |
| Prof. Dr. Tariq Salem<br>Abbo                              | Veterinary<br>medicine<br>and surgery | Pathology               | / | 1   | _     |              |
| Prof. Dr. Hana Ihsan<br>Hasan                              | Physics<br>Science                    | Nuclear<br>physics      | / | /   | _     |              |
| Assist. Prof. Dr. Mumtaz<br>Muhammad Saleh Hussein<br>Bakr | Physics<br>Science                    | Solid state physics     | / | 1   | _     |              |
| Lect. Dr. Ali Yahya Abdul<br>Razzaq Younis                 | Chemistry sciences                    | Physical chemistry      | 1 | 1   | _     |              |
| Lect. Dr. Anmar Ghanem<br>Taqi Ibrahim                     | Chemistry sciences                    | Physical chemistry      | / | /   | _     |              |
| Assist. Prof. Hazem Khalil<br>Qasim Muhammad               | General<br>medicine<br>and surgery    | Diagnostic<br>Radiology | / | 1   | _     |              |
| Lect. Sabah Yousef Hasan<br>Ali                            | Physics<br>Science                    | Radiation physics       | / | 1   | _     |              |
| Assist. Lect. Tamara<br>Moayed Abdullah<br>Muhammad        | General<br>medicine<br>and surgery    | Diagnostic<br>Radiology | / | /   | _     |              |

| Assist. Lect. Sura                             | Cli et   | Physical                              |   |   |          |          |
|--|--|---------------------------------------|---|---|----------|----------|
| Muhammad Mohieddin<br>Qasim                    | Chemistry sciences                                   | chemistry                             | / | / | _        |          |
| Assist. Lect. Maha Khaled<br>Abdel Amir Saleh  | Physics<br>Science                                   | Physics<br>Science                    | 1 | / | _        |          |
| Assist. Lect. Muhammad<br>Adnan Muhammad Saleh | Veterinary<br>medicine<br>and surgery                | Veterinary<br>diseases                | 1 | / | <b>-</b> |          |
| Assist. Lect. Heba<br>Nashwan Sami Mustafa     | Chemistry sciences                                   | Biochemistry                          | 1 | / | 1        |          |
| Assist. Lect. Maysam<br>Saleh Mutlak Aboush    | Chemistry sciences                                   | Industrial<br>chemistry               | 1 | 1 | <b>-</b> |          |
| Assist. Lect. Zahraa<br>Ibrahim Muhammad Shukr | Biology  | Biotechnolog ies                      | 1 | 1 | _        |          |
| Assist. Lect. Safa<br>Muhammad Salem Obaid     | Biology  | Biotechnolog ies                      | 1 | 1 | 4        |          |
| Assist. Lect. Nada Othman<br>Khattab Omar      | Chemistry sciences                                   | Chemistry sciences                    | 1 | 1 | _        |          |
| Assist. Lect. Shefaa<br>Muayad Atash Hassan    | Biology  | Zoology                               | 1 | 1 | <b>-</b> |          |
| Assist. Lect. Haneen<br>Mohsen Jiyad Ibrahim   | Biology  | Biology                               | 1 | 1 | _        |          |
| Lect. Dr. Ramadan<br>Mahmoud                   | computer<br>Sciences                                 | computer<br>Sciences                  | 1 | 1 |          | _        |
| Assist. Lect. Ahmed Sobhi<br>Ali               | Physics  | Physics                               | 1 | 1 |          | _        |
| Dr. Kawkab Nouri Ahmed                         | General<br>medicine<br>and surgery                   | Diploma in<br>Diagnostic<br>Radiology | 1 | 1 |          | _        |
| RT. Ayman Bashir Badran                        | Bachelor's<br>degree in<br>radiology<br>technologies | 1                                     | / | 1 |          | _        |
| RT. Mustafa Khaled Salem                       | Bachelor's<br>degree in<br>radiology<br>technologies | 1                                     | / | / |          | _        |
| RT. Ali Khaled Younis                          | Bachelor's<br>degree in<br>radiology<br>technologies | 1                                     | / | / |          | <b>~</b> |

## **Professional Development**

### Mentoring new faculty members

Attending scientific conferences, participating in training courses, and participating in teaching methods courses and then the teaching validity course.

## Professional development of faculty members

Attending scientific conferences and participating in training courses.

## 12. Acceptance Criterion

- 1- Central admission
- 2- The student's desire
- 3- Labor market need

# 13. The most important sources of information about the program

Live and electronic lectures, the information network, university experiments, and various scientific books

# 14. Program Development Plan

- 1. Obtaining modern references
- 2. Conduct internal seminars

|                        |                                    |            |          |                         |                 |                       |         | T                    |                        |                               |                     |  |  |  |
|------------------------|------------------------------------|------------|----------|-------------------------|-----------------|-----------------------|---------|----------------------|------------------------|-------------------------------|---------------------|--|--|--|
|                        |                                    |            | C4       | 1                       | 1               | 1                     | 1       | 1                    | 1                      | 1                             | 1                   |  |  |  |
|                        |                                    |            | 3        |                         |                 |                       | 1       | 1                    | 1                      | 1                             | 1                   |  |  |  |
|                        | nes                                |            | C7       | 1                       | 1               | 1                     | 1       | 1                    | 1                      |                               |                     |  |  |  |
|                        | Required program Learning outcomes | Ethics     | C1       | 1                       | 1               |                       |         | 1                    | 1                      | 1                             | 1                   |  |  |  |
|                        | arning                             | ***        | B4       | 1                       | 1               | 1                     | 1       |                      | 1                      | 1                             |                     |  |  |  |
|                        | ım Le                              |            | B3       | 1                       |                 | 1                     | 1       |                      | 1                      |                               | 1                   |  |  |  |
|                        | rogra                              |            | B2       |                         | 1               |                       |         |                      |                        | 1                             | 1                   |  |  |  |
|                        | ired p                             | Skills     | B1       |                         | 1               | 1                     |         | 7                    | 1                      | 1                             | 1                   |  |  |  |
| Пе                     | Requ                               | Knowledge  | A4       | 7                       |                 | 1                     | 7       | 7                    | 1                      | 1                             | 1                   |  |  |  |
| Outi                   |                                    |            | A3       | 1                       | 1               |                       | 1       | 1                    |                        | 1                             | 1                   |  |  |  |
| Program Skills Outline |                                    |            | A2       | 1                       | 1               |                       | 1       |                      | 1                      |                               |                     |  |  |  |
| gram                   |                                    |            | A1       | 1                       | 1               | 1                     | 1       | 1                    | 1                      |                               |                     |  |  |  |
| Proc                   |                                    | Basic or   | optional | Basic                   | Basic           | Basic                 | Basic   | Basic                | Basic                  | Optional                      | Optional            |  |  |  |
|                        | Course                             |            |          | Anatomy of the skeleton | General physics | General<br>physiology | Biology | General<br>Chemistry | Computer<br>principles | Human rights<br>and democracy | English<br>language |  |  |  |
|                        |                                    | Course     |          |                         |                 |                       |         |                      |                        |                               |                     |  |  |  |
|                        |                                    | Year/Level |          |                         | 1st stage / 1st |                       |         |                      |                        |                               |                     |  |  |  |

| 500 Miles              |                                    |                      |    |                         |              |                          |              |                             |                         |                        |                    |
|------------------------|------------------------------------|----------------------|----|-------------------------|--------------|--------------------------|--------------|-----------------------------|-------------------------|------------------------|--------------------|
|                        |                                    |                      | 2  | 1                       | 1            | 1                        | 1            | 1                           | 1                       | 1                      | 1                  |
|                        |                                    |                      | 8  |                         |              |                          | 1            | 1                           | 1                       | 1                      | 1                  |
|                        | mes                                | S                    | 2  | 1                       | 1            | 1                        | 1            | 1                           | 1                       |                        |                    |
| Program Skills Outline | ontco                              | Ethics               | TJ | 1                       | 1            |                          |              | 1                           | 1                       | 1                      | 1                  |
|                        | ning (                             |                      | B4 | 1                       | 1            | 1                        | 1            |                             | 1                       | 1                      |                    |
|                        | Learı                              |                      | B3 | 1                       |              | 1                        | 1            |                             | 1                       |                        | 1                  |
|                        | ram                                | S                    | B2 |                         | 1            |                          |              |                             |                         | 1                      | 1                  |
|                        | prog                               | Skills               | B1 |                         | 1            | 1                        |              | 1                           | 1                       | 1                      | 1                  |
|                        | Required program Learning outcomes |                      | A4 | 1                       |              | 1                        | 1            | 1                           | 1                       | 1                      | 1                  |
|                        | Requ                               | <u>o</u>             | A3 | 1                       | 1            |                          | 1            | 1                           |                         | 1                      | 1                  |
|                        |                                    | Knowledge            | A2 | 1                       | 1            |                          | 1            |                             | 1                       |                        |                    |
|                        |                                    | Kno                  | A1 | 1                       | 1            | 1                        | 1            | 1                           | 1                       |                        |                    |
|                        |                                    | Basic or<br>optional |    | Basic                   | Basic        | Basic                    | Basic        | Basic                       | Basic                   | Basic                  | Optional           |
|                        |                                    | Course<br>Name       |    | Anatomy of body systems | Atom physics | Functional<br>physiology | Radiobiology | Fundamentals<br>of nursing  | Computer<br>principles2 | Medical<br>terminology | Arabic<br>Language |
|                        |                                    | Course Code          |    |                         |              |                          |              |                             |                         |                        |                    |
|                        |                                    | Year/Level           |    |                         |              |                          |              | 1st stage / 2nd<br>semester |                         |                        |                    |

| Program Skills Outline | Required program Learning outcomes | Year/LevelCourse NameBasic or Course NameKnowledgeSkillsEthics | Optional A1 A2 A3 A4 B1 B2 B3 B4 C1 C2 C3 C4 | Conventional Radiological Equipment Basic Techniques | Radiographic C C C C C C C C C C C C C C C C C C C | 2 <sup>nd</sup> stage / 1 <sup>st</sup> Special radiological procedures of gastrointestinal tract and bones bones | Radiological anatomy of Basic C C C C C C C C C C C C C C C C C C C | Fundamentals of Radio- Basic | Fundamentals of Basic C C C C C C C C C C C C C C C C C C C |
|------------------------|------------------------------------|--|--|--|--|---|---|------------------------------|---|
|------------------------|------------------------------------|--|--|--|--|---|---|------------------------------|---|

|                        |                                    |                    | C4       | 1   | 1   | 1  | 1                                   | 1                              |  |  |  |
|------------------------|------------------------------------|--------------------|----------|---|---|--|-------------------------------------|--------------------------------|--|--|--|
|                        |                                    |                    | 8        |   |   |  | 1                                   | 1                              |  |  |  |
|                        | nes                                | S.                 | CZ       | 1   | 1   | 1  | 1                                   | 1                              |  |  |  |
|                        | Required program Learning outcomes | Ethics             | C        | 1   | 1   |  |                                     | 1                              |  |  |  |
|                        | ning o                             |                    | B4       | 1   | 1   | 1  | 1                                   |                                |  |  |  |
|                        | Learı                              |                    | B3       | 1   |   | 1  | 1                                   |                                |  |  |  |
|                        | gram                               | S                  | B2       |   | 1   |  |                                     |                                |  |  |  |
|                        | l prog                             | Skills             | B1       |   | 1   | 1  |                                     | 1                              |  |  |  |
|                        | uired                              |                    | A4       | 1   |   | 1  | 1                                   | 1                              |  |  |  |
| 9                      | Req                                | age 3              | A3       | 1   | 1   |  | 1                                   | 1                              |  |  |  |
| Outi                   |                                    | wledg              | A1 A2    | 1   | 1   |  | 1                                   |                                |  |  |  |
| kills                  |                                    | Kno                | A1       | 1   | 1   | 1  | 1                                   | 1                              |  |  |  |
| Program Skills Outline |                                    | Basic or Knowledge | optional | Basic                                       | Basic   | Basic  | Basic                               | Basic                          |  |  |  |
| Ä                      |                                    | Course Name        |          | Computed tomography<br>Equipment Techniques | Radiographic techniques<br>for lower limbs          | Special radiological<br>procedures of biliary and<br>reproductive system | Radiological anatomy of lower limbs | Physics of computed tomography |  |  |  |
|                        |                                    | Course             |          |   |   |  |                                     |                                |  |  |  |
|                        | <b>A</b>                           | Year/Level         |          |   | 2 <sup>nd</sup> stage / 2 <sup>nd</sup><br>semester |  |                                     |                                |  |  |  |

|                       |        | Pro   | Program Skills Outline | cills (   | Outlir | <u>e</u> |       |                                    |       |       |        |        |   |    |
|-----------------------|--------|---|------------------------|-----------|--------|----------|-------|------------------------------------|-------|-------|--------|--------|---|----|
| *                     |        |   |                        |           |        | Requ     | iired | Required program Learning outcomes | am Le | arnir | ng out | come   | s |    |
| Year/Level            | Course | Course Course Name                                | Basic or               | Knowledge | vledg  | 0        |       | Skills                             |       |       | ш      | Ethics |   |    |
|                       | Code   |   | optional               | A1        | A2     | A3       | A4    | B1                                 | B2 I  | B3 B  | B4 C1  | 1 C2   | 8 | C4 |
|                       |        | Radiographic Techniques II                        | Basic                  | 1         | 1      | 1        | 1     |                                    | 1     | 1     | 1      | 1      |   | 1  |
|                       |        | Radiological Medical<br>Equipment Technologies II | Basic                  | 1         | 1      | 1        |       | 1                                  | 1     | 1     | 1      | 1      |   | 1  |
| į                     |        | Special Radiological<br>Procedures II             | Basic                  | 1         |        |          | 1     | 1                                  |       | 1     | 1      | 1      |   | 1  |
| 3 <sup>rd</sup> stage |        | Pathology   | Basic                  | 1         | 1      | 1        | 1     |                                    | 1     | 1     | 1      | 1      | 1 | 1  |
|                       |        | Radiation Physics II                              | Basic                  | 1         |        | 1        | 1     | 1                                  | 1     |       | 1      | 1      | 1 | 1  |
|                       |        | Radiation Protection II                           | Basic                  | 1         | 1      |          | 1     | 1                                  | 1     | 1     | 1      | 1      | 1 | 1  |
|                       |        | Radiographic Techniques II                        | Basic                  | 1         | 1      |          | 1     | 1                                  | 1     | 1     | 1      | 1      | 1 | 1  |
|                       |        |   |                        |           |        |          |       |                                    |       |       |        |        |   |    |

|                        | Required program Learning outcomes | Skills Ethics | B1 B2 B3 B4 C1 C2 C3 C4 | 1 1 1 1 1 1 1 1                      | 1 1 1 1 1 1 1 1 1        | 1 | 1 1 1 1 1 1 1           | 1 1 1 1 1 1 1                           | 1 | 1 1 1 1 1 1 1    |
|------------------------|------------------------------------|---------------|-------------------------|--------------------------------------|--------------------------|---|-------------------------|---|---|------------------|
| s Outline              | Require                            | Knowledge     | A1 A2 A3 A4             | 1 1                                  | 1                        | 1 1 1                                   | 1 1 1                   | 1                                       | 1                                       | 1                |
| Program Skills Outline |                                    | Basic or K    | optional                | Basic                                | Basic                    | Basic                                   | Basic ~                 | Basic                                   | Basic                                   | Optional ~       |
| P                      |                                    | Course Name   |                         | Principle of Medicine<br>and Surgery | Computed Tomography (CT) | Magnetic Resonance<br>Imaging (MRI)     | Ultrasound Imaging (US) | Biostatistics and computer applications | Graduation research project             | English Language |
|                        |                                    | Course        | Code                    |                                      |                          |   |                         |   |   |                  |
|                        |                                    | Year/Level    |                         |                                      |                          |   | 4 <sup>th</sup> stage   |   |   |                  |